

# SSE



# School Report 2023-2024

**Step 1: Gather Evidence**

**Step 2: Analyse Evidence**

**Step 3: Draw Conclusions**

**Step 4: SSE Report**

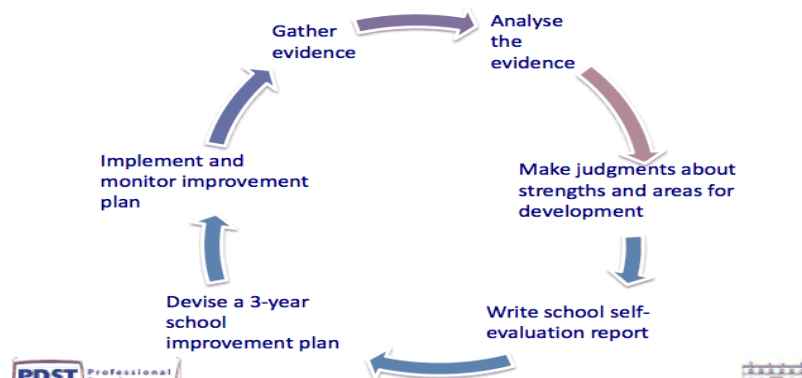
**Step 5: School Improvement Plan**

**Step 6: Implement Actions & Monitor Targets**

**Circular 0056/2022**

*Year of Review Guidelines*

## Key steps in the SSE Process



## Step 1: Gather Evidence

The following are a synopsis of the evidence gathered during the year or review 2022-2023:

- Staff, student & parent survey – Microsoft Forms
- Focus groups with staff
- Feedback from Principal and Senior Leadership Team (SLT)
- Review of Subject Department Minutes
- End-of Year Staff Review and Evaluation
- WSE-MML Inspection Report March 2023

## Step 2: Analyse Evidence (note: areas of priority are underlined)

<b>Attainment:</b>	<b>Learning Environment:</b>	<b>Engagement in Learning:</b>	<b>Learning to Learn:</b>
<ul style="list-style-type: none"> <li>• LC Results above the national average</li> <li>• Positive attitude towards learning</li> <li>• Evidence of literacy and numeracy in classrooms and subject plans</li> <li>• Continued increase in uptake of higher level</li> </ul>	<ul style="list-style-type: none"> <li>• Learning areas well organised, including year groups</li> <li>• Positive Learning environment in classroom including displays of student work, projects and exemplars</li> <li>• Child protection procedures and guidelines fully enacted</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• WSE Report complimentary of active and collaborative learning methodologies</li> <li>• <u>Students largely active and motivated as learners</u>, encouraged by motivational initiatives – including co-curricular competitions, awards, and mentoring programme</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of AfL in classrooms and planning documents</li> <li>• Digital learning opportunities positively endorsed by students</li> <li>• <u>Scope to increase student reflection in learning and responsibility for learning</u></li> </ul>
<b>• Prep for Teaching:</b>	<b>Teaching Approaches:</b>	<b>Management of Students:</b>	<b>Assessment:</b>
<ul style="list-style-type: none"> <li>• <u>Learning outcomes included in most subject planning</u></li> <li>• <u>Scope to align plans and assessment with skills progression – rather than chapter-based learning</u></li> </ul>	<ul style="list-style-type: none"> <li>• <u>Potential to further develop the use of outcomes based learning</u></li> <li>• Differentiation strategies used in subject planning, teaching and assessment</li> <li>• Range of resources used and available to staff</li> <li>• Expand and share practices of scenario-based learning</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Management of student body – code of behaviour in need or monitoring and review</u></li> <li>• <u>Activities, trips and sports flagged as needed review and stakeholder input</u></li> <li>• <u>Greater need for student voice and student input in school life</u></li> </ul>	<ul style="list-style-type: none"> <li>• <u>Opportunity to strengthen whole school assessment policy</u></li> <li>• <u>Request to reduce formal assessment points (4 to 3)</u></li> <li>• <u>Issues with uniformity and presentation of reports, including assessment criteria</u></li> </ul>

## **Step 3: Draw Conclusions:**

Overall analysis of evidence highlights significant strengths in most areas of the evaluation criteria, as bench-marked against *LAOS 2022*. Most notably areas for development include Management of Students and Assessment as set-out in step 2.

## **Step 4: SSE Report**

### **Focus of Evaluation:**

Management of Students and Assessment

### **Context:**

In following circular 0056/2022, a school WSE/MML in March 2023 and context of changing subject specifications, assessment criteria and wellbeing of students. The focus of this also considers *The Digital Strategy* for schools, *Wellbeing* promotion and development of a school improvement plan 2023-2026.

### **Findings:**

#### **Strengths – Areas of Effective Practice:**

- Subject and curricular planning
- Very good teaching and learning
- Learning outcomes, literacy, and numeracy evident in classrooms
- Active recognition of Wellbeing goals
- Students competent in use of digital learning technologies

#### **Areas for Improvement:**

- *Reporting and Assessment – School Reports*
- *Policy development – management of student body*
- *Students as active, motivated, and confident learners*

### **Outcomes of our Last Improvement Plan from 2019-2023**

- Learning Outcomes now evident and adapted practice in classroom teaching and subject planning
- Positive data indicators on literacy including reading in class and use of comprehension strategies
- Increased used of numeracy strategies in teaching and learning
- Noted uptake in the use of digital learning technologies including Microsoft 365 and Teams

## Step 5: School Improvement Plan

### Focus of SSE 2023-2024 – Year 1

Effective Feedback and Reporting with clear focus on students taking responsibility for their learning or feedback

This will encompass Effective Oral/Class Feedback and Term Reporting:

#### 1) Feedback on class work including oral feedback on classwork

This can happen in a variety of ways including:

- Through Microsoft Teams with written feedback on assignments or work submitted
- Discussions or feedback on tests during class
- AfL back of the copy tracker template
- Parent Teacher feedback

Note: In all these cases, the focus is to generate evidence of effective feedback, which helps students to track their progress, whilst also providing clear steps for student to advance their learning.

#### 2) Feedback through termly reporting after assessments

This year will see the move to 3 semester assessments, each followed by the completion of reports. Building on the evidence/data gathered during 2023-2024, the general aim is for a more uniform, informative style of reporting in the comments section, that is specific in the guidance it offers.

**Overall aim of Reporting, based on overall improvement plan:**

Target:	Rationale:
❖ Aim for 5/6 sentences	Staff seeking guidance on how much to write Keeps overall printed student report consistent and professional Avoids lengthy, imbalanced reporting
❖ Offer concise snapshot of progress to date – exam performance	Effective reporting is concise and informative Reporting serves to inform on progress
❖ Try offer specific guidance or tips on moving learning forward	Parents/guardians like to know how students can improve Discussion point with students to focus on positive steps forward
❖ Be professional and personal	Consensus on less but more effective style of reporting Time devoted to writing reports should help move students along Need to edit comments and proof-read before submitting
❖ Balance past performance with potential to succeed	Students respond to positivity Offer 3 key priorities = reporting & feedback to feed forward

## Step 6: Implement Actions & Monitor Targets

### Our Improvement Plan

Timeframe of this improvement plan is September 2023- June 2023

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<ul style="list-style-type: none"> <li>✓ Agreed system of students' tracking progress</li> <li>✓ 3 Semester-Based Assessments</li> <li>✓ More uniform style of comments in reports</li> </ul>	<ul style="list-style-type: none"> <li>✓ Focus on positive affirmation</li> <li>✓ Teachers identify specific, measurable and achievable targets for each students while writing reports</li> </ul>	<ul style="list-style-type: none"> <li>✓ SLT</li> <li>✓ SSE Co-ordinator</li> <li>✓ Subject Cordinators</li> <li>✓ Teachers</li> </ul>	<ul style="list-style-type: none"> <li>✓ Agreed school-wide approach as set-out in SSE staff booklet</li> <li>✓ Decreased errors in reports</li> <li>✓ Greater focus on positive affirmation and specific feedback in report comments</li> </ul>	<ul style="list-style-type: none"> <li>✓ Reviewed at staff meetings</li> <li>✓ Discussed at subject-department meetings</li> </ul>	<ul style="list-style-type: none"> <li>✓ Review ongoing after each semester report -</li> </ul>