



Religious Education Policy

This policy is rooted in the Mission Statement and aims of the school, fostering partnership between parents, teachers and the community in the interest of children's learning. All members of the school community will be treated with respect and compassion irrespective of social, racial, sexual or ethnic background.

Aims:

To outline clearly and emphasise the importance placed upon religious education in MCS

The Religious Education Programme will:

1. Reflect the Mission statement of the school at all times
2. Impart knowledge about faith and faith practice within major world religions- Islam, Christianity, Hinduism, Judaism and Buddhism.
3. Promote self-esteem and a belief in the dignity of the individual
4. Develop a language that helps students to understand and reflect upon religious experiences
5. Be inclusive to all students in the school community

Implementation of the programme:

At Junior Certificate & Senior level(non exam):

1. The content of the programme is as specified by the NCCA
2. All students will take part in non-exam Religious Education for both Junior and Senior cycle with emphasis on the well-being and Christian values of the student
3. The programme is designed to impart knowledge and to contribute significantly to the spiritual/social and moral development of the students.
4. SPHE Junior and senior non exam religion will work at a cross curricular level. R.E. will be treated the same as any other subject and the importance of subject plans, class plans and the integrity of class contact time will be respected at all times. Due to the nature and content of Religious Education a Catechist will be on the Pastoral Care Team.

Where a student expresses the wish to not participate in religion they will be facilitated in study.

Review Procedure:

This Religion policy will be reviewed regularly by the SDP Team in consultation with teaching staff and all other relevant partners for ratification by the Board of Management and Trustees.

Date: _____

Chairperson of the BOM:_____

