School Self Evaluation 2019/2020

The schools function in SSE from 2016-2020 is to maintain a meaningful focus on literacy and numeracy, we have also chosen AFL and Digital learning plan while also introducing and embedding the Framework for Junior Cycle 2015. I

In order to move forward and have a basis for monitoring of progress the following surveys were carried early in the school year:

Student Survey

Teacher Survey

Strand 1 Literacy	
Aim for 2019/2020:	Encourage students to read more.
Action:	To aid this we are setting up a reading room at lunch time maned by the English teachers. A collection of books recommended by the English teachers have been purchased and placed in a separate box in the reading room to ensure students can access books.
Success Criteria:	Use of the reading room will increase
Strand 2 Numeracy	
Aim for 2019/2020:	Encourage teachers across all subject areas to allow students to work out their percentages in tests.
Action:	Ask teachers to allow students to work out their own percentages for tests
Success Criteria:	Students will work out their own percentages for tests etc.
Strand 3 AFL	
Aim for 2019/2020:	To encourage the use of the Learning intentions.
Action:	All teachers have a sign for their classroom "Learning Intentions" Teachers are asked to note learning intentions on the board.
Success Criteria:	Students and teachers will have an understanding learning intentions and it will improve teaching and learning
Strand 4 Digital Learning Plan	
Aim for 2019/2020:	To develop a Digital learning plan for the coming years and to encourage the use of the ipads as a learning resource in the classroom and to focus on teacher's individual practice
Action:	Encourage use of ipads – booking timetable available. Use of ipads in evening study Questionnaire of staff re current use of digital learning and linking with PDST support services
Success Criteria:	Increased use of ipads in a meaningful and educational way Identification of teacher skill base and appropriate training provided