

**SCHOOL IMPROVEMENT PLAN FOR LITERACY SEPTEMBER 2013 to May 2016**

**Themes:**

<p><b>Summary of main strengths</b></p>	<ul style="list-style-type: none"> <li>• Highly dedicated and motivated staff who are open to new ideas and have a willingness to share good practice.</li> <li>• Students who are engaged in the learning process and are willing to work hard to achieve their aims</li> <li>• Literacy levels of first years 2013 are well within and at times above the national norms</li> <li>• Participation rates at Higher level English at Leaving Certificate have steadily increased since 2010</li> <li>• SDP fully developed and committed to SSE</li> <li>• Parents who are committed to the school and also happy with the school (Kirkland and Rowell)</li> </ul>
<p><b>Summary of main areas requiring improvement</b></p>	<ul style="list-style-type: none"> <li>• To maintain and improve the level of literacy within the first year cohort 2013/2014</li> <li>• To increase students understanding of subject related vocabulary</li> <li>• To improve and develop Oral competency</li> </ul>

Literacy 2014

<b>IMPROVEMENT TARGET 1</b>	<b>REQUIRED ACTIONS</b>	<b>PERSON/S RESPONSIBLE</b>	<b>MEASURABLE OUTCOMES SUCCESS CRITERIA</b>	<b>TIMEFRAME FOR ACTIONS</b>	<b>REVIEW DATES</b>
To maintain and improve the level of literacy within the first year cohort 2013/2014	Reading for enjoyment class for all junior classes Junior Library and Senior Library	Management English teachers	Attitudinal Survey of Teachers and Students within first year.	Sept 2014- May 2015	May 2015
	Create an information leaflet for parents making them aware of the availability of books from English teachers	Management SDP team	Survey of Parents/Teachers and students to see have they continued or increased the volume of books they read Feedback from subject departments	Sept 2014- Dec 2014	Jan 2015
	Book in a Bag/DEAR	Management All teaching staff	Survey of Teachers and students to access effectiveness of Book in a Bag and DEAR	Sept 2014- March 2015	April 2015
	Increased focus on subject specific vocabulary- Keywords etc.	Management All teaching staff Subject Departments	Survey of teachers and students to access effectiveness of focus on subject specific vocabulary	Sept 2014- May 2016	May 2016

<b>IMPROVEMENT TARGET 2</b>	<b>REQUIRED ACTIONS</b>	<b>PERSON/S RESPONSIBLE</b>	<b>MEASURABLE OUTCOMES SUCCESS CRITERIA</b>	<b>TIMEFRAME FOR ACTIONS</b>	<b>REVIEW DATES</b>
To improve and develop Oral competency	Organization of inter class debating with second year students 2014/2015 (Phase 1 may lead to further debating later on in the year)	Management SDP English Teachers	Survey of Teachers and Students Feedback at Subject department level	Sept- Dec	Jan 2015
	Group work within the classroom	Management SDP All subject Teachers	Feedback at Subject department level Survey of Teachers and Students	Sept 2014- May 2015	Ongoing throughout the year
	Presentation of homework or project work with in the classroom	Management SDP All subject Teachers	Feedback at Subject department level Survey of Teachers and Students	Sept 2014- May 2015	Ongoing throughout the year
	Use of IT- podcasts and videos	Management SDP All subject Teachers	Feedback at Subject department level Survey of Teachers and Students	Sept 2014- May 2015	Ongoing throughout the year

