

SCHOOL IMPROVEMENT PLAN FOR LITERACY SEPTEMBER 2013 to May 2016 Themes:	
Summary of main strengths	<ul style="list-style-type: none">• Highly dedicated and motivated staff who are open to new ideas and have a willingness to share good practice.• Students who are engaged in the learning process and are willing to work hard to achieve their aims• SDP fully developed and committed to SSE• Parents who are committed to and happy with the school
Summary of main areas requiring improvement	<ul style="list-style-type: none">• To encourage teachers to allow thinking time before answers• To encourage teachers to outline and display clearly for students the learning intentions of each class

IMPROVEMENT TARGET 1	REQUIRED ACTIONS	PERSON/S RESPONSIBLE	MEASURABLE OUTCOMES SUCCESS CRITERIA	TIMEFRAME FOR ACTIONS	REVIEW DATES
To encourage teachers to allow thinking time before answers	Send a Teacher memo/email on AFL	Management SDP team	Feedback from subject departments	Sept 2016- Dec 2016	Mid term 2017
	Teacher sharing experience of AFL at staff meeting	Staff member	Feedback and questions from staff		May 2017
	Subject Departments to discuss AFL as item in agenda	Management Subject coordinator	Minutes of meetings	All Year	End of Year

IMPROVEMENT TARGET 2	REQUIRED ACTIONS	PERSON/S RESPONSIBLE	MEASURABLE OUTCOMES SUCCESS CRITERIA	TIMEFRAME FOR ACTIONS	REVIEW DATES
To encourage teachers to outline and display clearly for students the learning of each class	Send a Teacher memo/email on AFL	Management SDP team	Feedback from subject departments	Sept 2016- Dec 2016	Mid term 2017
	Ensure all staff have adequate space (board) to display intentions	Management	Have teachers resources necessary	All Year	May 2016
	Allocate a week during the year to focus on Learning intentions in the classroom : Teachers to explain what learning intentions mean Teachers to display learning intentions	Staff	Survey of students and teachers	Easter 2017	May 2017