

Policy on Environmental Education

Aims

- To understand the relationships between people and the environment.
- To foster an awareness of, and concern about, economic, social, political and ecological interdependence in urban and rural areas.
- To provide the opportunities to acquire knowledge, attitudes, values, commitment and skills needed to protect and improve the environment.
- To create new patterns of behaviour in individuals, groups and society as a whole towards the environment.
- To become aware of, and sensitive to the total environment and its problems.

Policy Statement on Environmental Education

Environmental education is a process through which individuals and groups acquire knowledge, understanding and attitudes that will lead to improved behaviour patterns towards their natural and manmade environment.

It is the policy of our school that the environment will be considered in its totality with a view to environmental education becoming a lifelong process. All teachers will by their words and actions endeavour to make their pupils aware of and more caring to their environment.

Environmental awareness will be highlighted in the following classes: Science, Art, CSPE, Technology, History, Geography, Business studies, SPHE.

Care of the local environment will be emphasised at regular student's assemblies.

Formulation of Policy

The Principal, Deputy Principals and the CSPE Department have formulated this policy.

Implementation of Policy

- An Environmental Co-ordinator has been appointed.
- Environmental awareness will be highlighted in Science, Art, CSPE, Technology, Business, History, Geography, Religion, and SPHE classes.
- Care for the local environment will be highlighted at regular assemblies.
- 'Reduce, reuse and recycling' targets have been set and will be monitored.
- Daily Clean-up is fully implemented.
- A Green School's Committee operates in our school. This student body is under the direction of the Environmental Co-ordinator. This committee has the following responsibility: Emptying classroom recycling bins once a week and collecting all recycling materials in central location in the school.

Monitoring Procedures

Principal and Deputy Principals along with the Environmental Co-ordinator will review the program and evaluate implementation of this policy.

Success Criteria

- Are classrooms clean and tidy?
- Are set targets being achieved?
- Is the amount of litter on view decreasing?
- Is the school community's awareness of their immediate environment heightened?
- Our school holds the Green Flag Award

Review Procedures

- Policy is reviewed regularly by the Principal, Deputy Principals and Environment Co-ordinator in conjunction with the SDP team

A statement of progress will be made available to the Staff and to the Board of Management and Trustees at the end of the school year