POLICY - HOME SCHOOL Links

This policy is rooted in the Mission Statement and aims of the school, fostering partnership between parents, teachers and the community in the interest of children's learning. ***All parents will be treated with respect and compassion irrespective of social, racial, sexual or ethnic background.***

RATIONALE FOR POLICY

The policy is based on:

- Recognising parents as prime educators of their children.
- Striving for children to reach their full potential
- Working in partnership with them through home visitation etc.
- Consolidating a shared sense of purpose.
- Mutual respect and the willingness to negotiate.

GOALS OF THIS POLICY

1. To maximise active participation by the children in the learning process, in particular those who might be at risk through Homework club etc.
2. To promote active co-operation between home, school and relevant community agencies in promoting the educational interests of the children.
3. To maintain contact with National School to ensure the sharing of information.
4. To inform staff of relevant background information which will enable them to devise appropriate strategies and interventions for the betterment of the child.

POLICY CONTENT

1. Homes Visit will occur where there is a need for support identified. If parents are out when HSL Officer calls a card will be left informing parents of visit.
2. Parents will be encouraged to participate in parent classes which are organised during the school year.
3. Information will be collected in reference to all first year students.
4. Home School Officer will meet formally with First year Year head, tutors and all class teachers to impart information relating to new students.

PERFORMANCE CRITERIA

1. Goals are attained.
2. Students attitudes/behaviour improve.
3. Parents and students are satisfied with the effectiveness of the policy.
4. Active involvement of Parents in school activities.

MONITORING THE IMPLEMENTATION

1. Liaison Officer meets weekly with Principal, Deputy Principals, and staff at Pastoral Care Meeting, Yearhead Meeting, Special Education Meeting, Referral Meeting.
2. Self Evaluation, Parental Involvement,

REPORTING

1. Liaison Officer reports to Principal.
2. Principal reports to B.O.M. once a term.
3. Relevant reporting/communication with Yearhead – to Tutor – to Class Teacher
4. Reporting at weekly meetings of Pastoral Care Team, Referral Team and Special education