

Reporting:

The reporting system is also changing i.e. the manner in which these 3 subjects will appear on your child's school report will change. Students will be informed verbally of their grade in each Classroom Based Assessment by their teacher, following a *Subject Learning and Assessment Review (SLAR)* by each teacher in each of the 3 subjects. The grading system for the Classroom Based Assessment is as follows:

- 1: Exceptional
- 2: Above expectations
- 3: In line with expectations
- 4: Yet to meet expectations

These grades (descriptors) will appear on school reports and also in the Junior Cycle Profile of Achievement (Junior Certificate Parchment) issued jointly by the Department of Education and Skills and Moate Community School in Spring 2020.

Please be advised that a provisional result will be issued as normal in September 2019, which will indicate results of all subjects examined in June 2019.

The Assessment Task for each subject:

This is a written task completed by students during class time. It is marked by the State Examinations Commission and not by the class teacher. The Assessment Task is specified by the NCCA and is related to the learning outcomes of the second Classroom Based Assessment. It is completed in 3rd year. It is worth 10% of the final grade.

Final Written Examination

The Final Written examination in English, Business and Science will be held in June 2019 in conjunction with examinations in all other subjects. The grades achieved in English, Business and Science, combined with the Assessment Task result, as referred to above, will become the grade on the Junior Cycle Profile of Achievement. The grading system for the final written exam in the above 3 subjects is as follows:

Distinction	≥90 to 100
Higher Merit	≥75 and <90
Merit	≥55 and <75
Achieved	≥40 and <55
Partially Achieved	≥20 and <40
Not Graded	≥0 and <20

All further school reports in Business, Science and English will be in this format. All other subjects will continue with the existing grade system i.e. A, B, C, D, E, F, NG.

Useful Websites:

www.curriculumonline.ie
www.jct.ie
www.juniorycycle.ie
www.ncca.ie

Moate Community School
Church Street, Moate
Co. Westmeath
Tel. 0906481350
www.moatecs.com
Twitter: @MoateCS



Moate Community School



Junior Cycle 2019 Information for Parents of Second Year Students



Dear Parent,

As you are aware, a new Junior Cycle Curriculum is being introduced at present throughout the country. We have been preparing for this change with extensive in-service training for teachers.

As the parent of a 2nd year student, please note that the three subjects **English, Business and Science** are being assessed in the New Junior Cycle format in June 2019, while all other subjects remain in the existing format.

Each subject involves:

- Two Classroom Based Assessments, One is carried out in 2nd year and the other in 3rd year.
- An additional Assessment Task, carried out in 3rd year, which is worth 10% of the final grade in the Junior Certificate Examination.
- A Final written exam in June 2019.



English

Classroom Based Assessment 1

Oral Communication: Individual or group communication or presentation.

This will happen over a period of three weeks, with support and guidance by teacher.

Friday 27th April to Friday 18th May 2018

Classroom Based Assessment 2

The Collection of Student's Texts:

Two texts are chosen by the student from his/her portfolio of texts which is produced over time, with support and guidance of the teacher.

Will be completed in 3rd year

Business

Classroom Based Assessment 1

Business in Action: A group project is based on one of the following three options:

Enterprise in Action, Economics in Action, Finance in Action. This is completed over a maximum of four weeks, with support and guidance from teacher.

Monday 12th March to Friday 20th April 2018

Classroom Based Assessment 2

Presentation: This is completed over a maximum of three weeks, with support/guidance from teacher. Individual presentation and investigation takes place on a business related topic.

Will be completed in 3rd year

Science

Classroom Based Assessment 1

Extended Experimental Investigation (EEI)

Over a three-week period, students will formulate a scientific hypothesis plan and conduct an experimental investigation to test their hypothesis, generate and analyse primary data and reflect on the process, with support/guidance from the teacher.

A report may be presented in a wide range of formats.

Friday 20th April to Friday 18th May 2018

Classroom Based Assessment 2

Science in Society Investigation (SSI)

Over a three-week period, students will research a socio-scientific issue, analyse the information/secondary data collected, evaluate the claims and opinions studied and draw evidence-based conclusions about the issues involved, with support/guidance from the teacher.

Will be completed in 3rd year

